Teach and reinforce behavioral expectations, pre-correct potential misbehaviors.

OBSERVE PROBLEM BEHAVIOR

What type of behavior is it?

STAFF/TEACHER MANAGED

- Inappropriate Language
- Physical Contact
- Defiance/Disrespect
- Disruption
- Property Misuse
- Technology Violation

OFFICE MANAGED

- Abusive/Inappropriate Language
- Fighting or Physical Aggression
- Overt Defiance/Disrespect
- Overt Disruption
- Property Damage
- Serious Technology Violation
- Harassment/Bullying
- Chronic/Repetitive Minor Infractions

Behavior Management Flowchart

Staff/Teacher will:

- Warning/Conference/ Problem Solve with Student
- Reteach Behavioral Expectations
- Remind of Consequences
- In-Class Self-Reflection

COMPLETE REFERRAL
Send Student/ Contact Office

Administrator will:

- Conference with student
- Investigate if necessary
- Determine consequence
- Follow through with consequence
- Contact family
- Provide feedback to staff

Did behavior resolve?

YES

- Use Positive Reinforcement
- Document interventions
- Reinforce Expectations
- Pre-Correct as needed

NO

ADMINISTER APPROPRIATE CONSEQUENCE

Examples:

- Loss of Privilege
- Out of Class Self-Reflection
- Parent Contact

Document with Citation

- Conference with Student
- Notify Parent
- Reinforce Expectations

Citation

- Used only after classroom interventions have not met with success.
- Document behavior for future analysis
- Consequences are logical and correspond to demonstrated behavior when possible.
- Administered with student knowledge.

Have there been ≥3 Referrals for similar behavior?

YES
Refer to 'Office Managed Behaviors'